



Rapid Needs Assessment

Unit 3 - Priorities



FEMA

Unit 3 - 1



Objectives

At the end of this unit participants will be able to:

- Describe the process for staffing a rapid needs assessment.
- Describe the basic tools required to support the rapid needs assessment process.





Planning

After you have identified potential key problem areas, you must plan for an organized assessment process



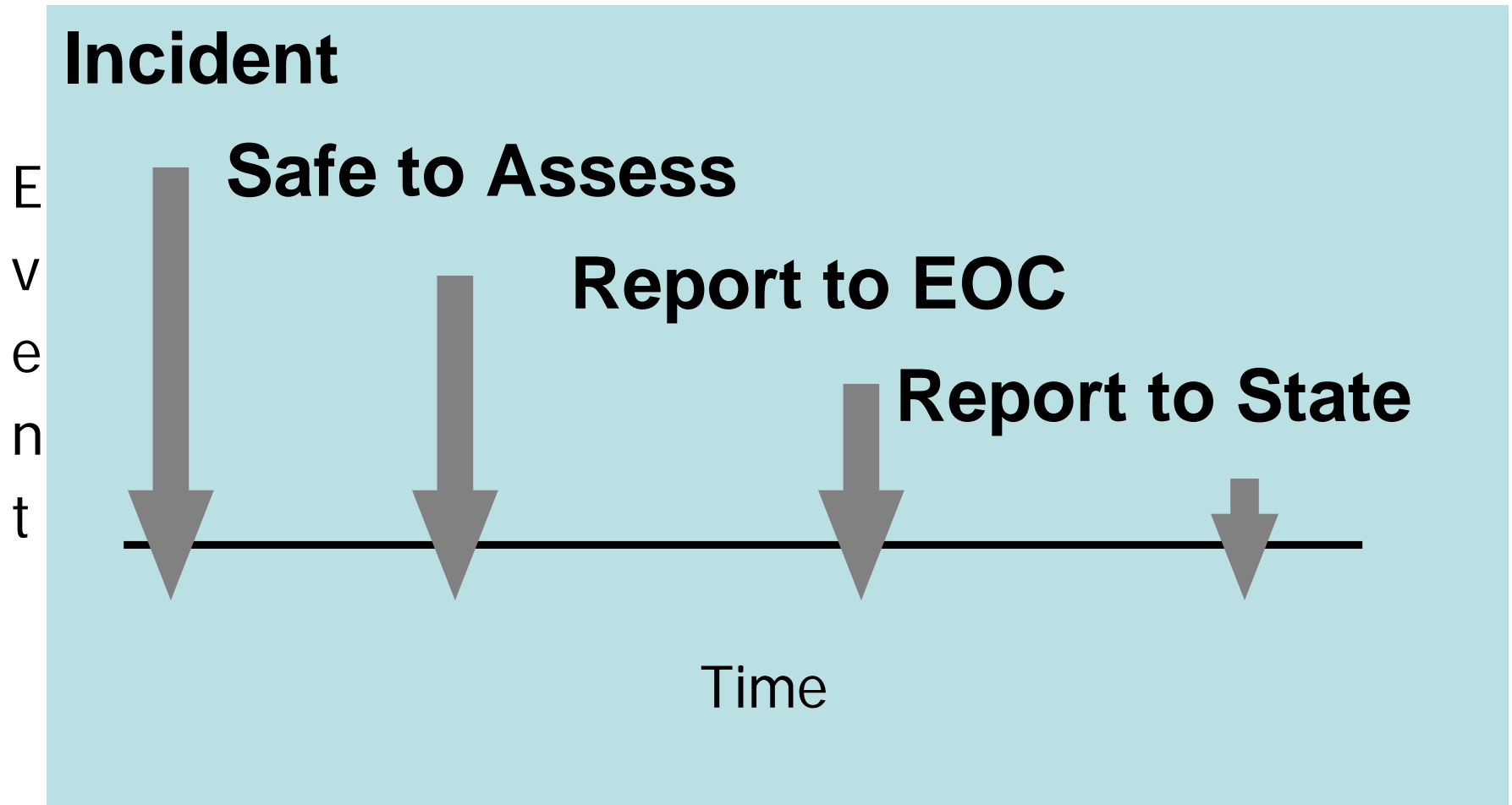
Group Activity 2

Review the next visual:

- Based on a probable incident in your community
- Identify times from the incident to each other point on the visual



Planning Time Line





Group Activity 2

Report Out Time!



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Skills

Match the skills required to perform an assessment with the identified areas.

- Waste Water Treatment facility – public works or engineering
- Rescue – fire service, law enforcement
- Medical – public health or EMS



Matching Skills

Who would evaluate:

- Structural issues involving bridges?
- Mass fatalities?
- Hazardous materials release?
- Communication outages?
- Debris issues?



Group Activity 3

Who would possess the skills to evaluate:

- A. Emergency Shelters
- B. Schools
- C. Industrial Hazardous Materials Facilities
- D. Dams & Levees
- E. Healthcare Facilities
- F. Potable Water Treatment Facilities
- G. Airports





Group Activity 3

Report Out Time!



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Elementary School

Is School
in
Session

No

Yes

Low
Priority

High
Priority

Is School
in use after
hours?

No

Yes





Set Overall Priorities

Which is more important?

- Hospital or medical clinic?
- Hospital or nursing home?
- Nursing home or day care center?
- Day care center or school?
- School or nursing home?
- School or hospital?



Factors

Variables may effect prioritization:

- Time (day or night)
- Season (winter, summer, tourist)
- Special community events
- Continuing or Developing threats



Factors

Variables may effect prioritization:

- Resources immediately available
- Importance to the community
- Political issues
- Other?





Review

At the end of this unit participants will be able to:

- Describe the process for staffing a rapid needs assessment.
- Describe the basic tools required to prioritize the rapid needs assessment process

